



Mentora Amlieithog

Multilingual Mentoring

Video 3 - Pat-Boy Rap Maya

Complete the following scaffolded activities then watch the video and complete the interactive quiz – ENJOY!

- 1. The following words will appear in the videoclip; use a dictionary to find out their meaning. Remember that some words have more than one meaning, so make a note of which you think will be appropriate to the theme.**

- Empoderar
- Maya
- Grabar
- Lengua Natal
- Involucrarse
- Pandilla
- Rapero
- Lograr
- Sueño
- Emigrar
- Índigena
- Abandonar
- Mediante
- Quiénes
- Ángulo

- 2. The following three sentences are written in Spanish, and use some of the words that appeared in exercise 1. Translate the sentences into English.**

- Involucrarse en una pandilla es peligrosa
- Los raperos empoderan a los jóvenes
- Muchos jóvenes abandonan su cultura Maya

3. The following three sentences are written in English, and use some of the words that appeared in exercise 1. Translate the sentences into Spanish.

- Mayan culture is important.
- Motivating young people through rap is fantastic.
- Changing the world through rap is possible.

Grammar points:

Remember in Spanish you can use the infinitive (the verb with its -ir/-er/-ar) ending when making an affirmative sentence e.g **Eating** is important > **Comer** es importante *use this format for the first phrase in task 2 and the second and third phrases in task 3.

Remember in Spanish they use the 'personal a' when the direct object of a sentence is a person. This means that you need to use 'a' after the verb e.g Veo **a** mi amigo (because the direct object is amigo who is a person).

You can find another short video about the Tihorappers Crew here:

<https://www.youtube.com/watch?v=RrAGoUUYT9A>